

of a large family may never fully come to know her children and gain that influence over them for good individually which it is so desirable that every mother should have.

We do not hesitate to say that it is absolutely impossible for a woman to become the confident and friend of her children unless she weekly—nay, daily—spends some short time alone with each one. Only in this way can each child feel the security of his or her ownership of that precious mother. The stern realities of life permit only short seasons of recreation, and it is only by planning judiciously the arrangement of time and divisions of labor that a busy mother can insure to each child his rightful portion of her company.

The Well-Rounded Life

Forward.

"Wouldn't it be fine to be as independent as Tom Fulton?" exclaimed a boy.

"Well, I'm not altogether sure," replied his companion, who was an older person.

"Tom's independence saves him from a lot of mean little faults, and in itself it is a cardinal virtue. I dislike to criticise so noble a trait at all, yet I must say that Tom's independence at times comes perilously near to selfishness. He is so independent that he often fails to regard the feelings and rights of others."

We cannot drive straight thru life, without regard to other people. Every virtue is beset by its opposite sin, and selfishness, or thoughtlessness, is the sin against which folks of an independent disposition should guard.

It is hard to keep virtues in proportion. We may become enamored of some excellence and pursue it blindly, with the result that, altho we have attained it, we also have destroyed the balance of character. Symmetry of life is to be cultivated as assiduously as any other merit.

Ellen's Views

Forward.

"I don't see why Miss Mary had to have this white waist done up to-day, instead of waitin' for the regular wash day; it makes so much extra work," said Ellen, looking up from the ironing board to wipe her finished face. "Dear knows she has enough of 'em"

"But she happens to like that one best, and she is going to read a paper before her club on 'Ameliorating the condition of the working classes,'" giggled saucy Jane. "I heard her say it was the question of the hour."

"It's the question of a good many hours in this kitchen," retorted Ellen. "She could 'meliorate a lot for me if she'd only be a little more careful about flingin' things into the wash. Last week I spent two solid hours in doin' up one of her fancy waists, and she'd no more than got it on when she concluded to help Mr. Bob water the lawn. She got one of the sleeves sprinkled—just one sleeve, that could have been pressed out in two or three minutes, mind you. But she never thought of that; she just bundled it into the wash, where I'll have it to do over again. I

tell you the quickest way to 'meliorate the condition of workin' classes is for folks to be a little more considerate of the ones that's workin' for them.

Young Lincoln's Library

St. Nicholas.

When Abraham Lincoln was a small boy he had very few books. There was no need for him to consult a list of the hundred best books. His earliest possessions consisted of less than half a dozen volumes—a pioneer's library.

First, of course, was the Bible, a whole library in itself, if properly understood, and containing every sort of literature—stories, poems, dramas, addresses, orations, histories, some simple enough for the youngest child, others taxing the wisdom of the learned. Second was "Pilgrim's Progress," with its quaint characters and vivid scenes related in simple, vigorous English. "Æsop's Fables" was a third, and introduced the log-cabin boy to a wonderful range of characters—the gods of mythology, the different ranks and classes of mankind, and every animal under the sun. Fourth was a history of the United States, in which there was the charm of truth and a more modern tone, and from which were learned the lessons of patriotism that Lincoln's manhood put into action. Last came Weems's "Life of Washington," a queer, stilted book, but one full of detail that made Washington seem a living example.

These five books were the beginning of Lincoln's education; and what wise man has outgrown them all?

From the Bible, "Pilgrim's Progress," and "Æsop" the boy Lincoln learned the power and beauty of plain English words, and saw that the grandest thoughts and most poetic imaginings needed only the strong little words of every day. When, therefore, in later life he wished to be sure he understood any matter, it became his custom to translate it into words such as a child can understand.

Read again the Gettysburg address and the second inaugural, and learn how Lincoln could make the homespun words of common use move the hearts of his fellow-men.

How to Give a Cat Medicine

Reformed Church Messenger.

A New York gentleman has a very fine Angora cat, and so fine a specimen of her kind that she is famous in a large circle of fashionable folk, says "Dumb Animals." She is not rugged in health, yet she cannot be persuaded to take physic. It has been put in her milk, it has been mixed with her meat, it has even been rudely and violently rubbed in her mouth, but never has she been deluded or forced into swallowing any of it. Last week a green Irish girl appeared among the household servants. She heard about the failure to treat the cat. "Sure," said she, "give me the medicine and some lard, and I'll warrant she'll be eating all I give her." She mixed the powder and the grease, and smeared it on the cat's sides. Pussy at once licked both sides clean and swallowed all the

physic. "Faith," said the servant girl, "everybody in Ireland does know how to give medicine to a cat."

Sisters' Society C. E.

Treasurer's Report of the S. S. C. E. for the Month of August

THEOLOGICAL FUND

Mrs. Mollie Cook	on pledge	\$1 00
" J. H. Burnworth	"	1 00
Kate and Mollie Sears	"	1 00
Mary and Nancy Garber	"	1 00
G. F. Berkley	"	1 00
Mrs. Grant Berkley	"	1 00
Annie Berkley	"	1 00
E. Berkley	"	1 00
Mrs. J. J. Tucker	"	1 00
Mrs. Ferd Smith	"	1 00
Elizabeth R. Smith	"	1 00
John C. Sanger	"	1 00
O. A. Swadberg	"	1 00
C. Meyers	"	1 00
John Lichty	"	1 00
Mrs. John Lichty	"	1 00
" Sam Lichty	"	1 00
Mary C. Saylor	"	1 00
Pearl Lutz	"	1 00
Rebecca Loucks	"	1 00
Samuel Kimmel	"	1 00
Hattie Kimmel	"	1 00
Mrs. Savilla Maust	"	1 00
" Martha Martz	"	1 00
E. Syster	"	1 00
S. S. C. E. Reserve, Kan.	"	6 00
Mrs. J. H. Miller	"	1 00
Mrs. N. P. Eglin in full	"	3 00
Brighton, Ind., Aid Society		2 50
Salem, Ind. S. S. C. E.		70
Ashland, Ohio, S. S. C. E.		3 00
To treasurer of Ashland University	\$42 20	

HOME MISSIONS

Reported	\$139 46
	1 20
To treasurer of N. M. B.	10 00
To balance	\$130 66

SUPERNUATED MINISTERS FUND

Reported	\$17 49
Salem, Ind., S. S. C. E.	70
Withdrawn for Holsinger fund	2 75
To balance	\$15 44

HOLSINGER FUND

Mrs. Rodger Darling, pledge in full	\$1 25
Rev. A. S. Menaugh	3 00
Rev. John M. Fox	3 00
From S. M. F.	2 75
To Brother Holsinger	10 00

The Treasurer of the S. S. C. E. begs Leave to Submit the Following Annual Report

THEOLOGICAL FUND

Amount reported at the commencement of the year	\$29 20
Amount received during the year	382 97
	\$412 17
Amount paid to treasurer of Ashland University	\$412 17

HOME MISSION FUND

Amount reported	\$177 57
Amount received during the year	73 09
	\$250 66
Amount paid to treasurer of N. M. B.	120 00
To balance	\$130 66

FOREIGN MISSIONS

Reported	\$ 80
Received during the year	16 65
To balance	\$17 45